

## 2006-2007 MELLON FOUNDATION FUNDED RESEARCH CIRCLES

### 2006-2007 STUDENT RESEARCH ASSISTANT

#### “A Researcher’s Dilemma: Informed Consent in Theory and Practice”

**The Center for Undergraduate Research (CUR):** How did you find out about working on this research proposal?

**Danielle Salmon (DS):** Dr. Schulte asked me if I wanted to work with her on a proposal last semester and I enthusiastically said yes.

**CUR:** What is your contribution to this proposal?

**DS:** I obtained information from primarily white institutions (specifically the University of California and State University of New York schools). The information was the institution’s subject Bill of Rights and informed consent forms. I compared these documents to the information Derrick received on historically black colleges and universities. I also created spreadsheets and looked over the final proposal.

**CUR:** How does this proposal fit into your academic and social schedule?

**DS:** The Tuesday morning meetings weren’t that bad once I got used to getting up early. The research itself was similar to an extra class because I had “homework” to complete, but that too became natural after a while. This research didn’t interfere with my social schedule at all.

**CUR:** Will this proposal assist you in your future academic/or career plans? If so, explain.

**DS:** Yes. Even though this research doesn’t involve my future career field specifically, getting to work on a research project with faculty who know this discipline is a great opportunity.

**CUR:** Do you have any recommendations for future student assistants who will work in a similar field?

**DS:** If you’re given the chance to work with faculty on a proposal, take full advantage of it. Don’t procrastinate and half-work it. Give your full energy to the work, ask questions, and learn as much as you can.



**DANIELLE SALMON**

CLASSIFICATION	JUNIOR
AGE	20
MAJOR & MINOR	PSYCHOLOGY (SOCIOLOGY & BUSINESS ADMINISTRATION)
HOMETOWN	ALTADENA, CA